

**Social Studies Writing Rubric- Informative**    Name \_\_\_\_\_ Class \_\_\_\_\_ Period \_\_\_\_\_

<b>Organization</b>				
<b>Advanced 20-18 points</b>	<b>Proficient 17-14 points</b>	<b>Basic 13-12 Points</b>	<b>Below Basic 11-0 Points</b>	
<ul style="list-style-type: none"> <li>Well-structured introduction that provides purposeful context.</li> <li>Sharply focused thesis that addresses the prompt.</li> <li>Supporting paragraphs that are clearly and consistently related to thesis.</li> <li>Well-structured conclusion that strongly reaffirms thesis.</li> </ul>	<ul style="list-style-type: none"> <li>Structured introduction that provides relevant context.</li> <li>Identifiable thesis that addresses the prompt.</li> <li>Supporting paragraphs related to thesis.</li> <li>Structured conclusion that reaffirms thesis.</li> </ul>	<ul style="list-style-type: none"> <li>Poorly structured introduction that provides vague or irrelevant context.</li> <li>Unclear thesis or thesis does not address the prompt.</li> <li>Supporting paragraphs not logically related to thesis.</li> <li>Poorly structured conclusion that inadequately reaffirms thesis.</li> </ul>	<ul style="list-style-type: none"> <li>Incomplete or missing introduction.</li> <li>No apparent thesis.</li> <li>Body paragraphs do not relate to the prompt.</li> <li>Irrelevant or missing conclusion.</li> </ul>	<b>Points:            /20</b>
<b>Content</b>				
<b>Advanced 70-63 points</b>	<b>Proficient 62-49 points</b>	<b>Basic 48-42 Points</b>	<b>Below Basic 41-0 Points</b>	
<ul style="list-style-type: none"> <li>Adequacy - Provides specific and substantial evidence to address the prompt.</li> <li>Accuracy - Evidence is factually accurate. Errors are minor.</li> <li>Usage - Evidence effectively used to demonstrate substantial understanding of the topic.</li> </ul>	<ul style="list-style-type: none"> <li>Adequacy - Provides sufficient evidence to address the prompt.</li> <li>Accuracy - Evidence is factually accurate. Errors do not detract from the overall purpose.</li> <li>Usage - Evidence used to demonstrate understanding of the topic.</li> </ul>	<ul style="list-style-type: none"> <li>Adequacy - Provides insufficient evidence to address the prompt.</li> <li>Accuracy - Evidence has errors that detract from the overall purpose.</li> <li>Usage - Evidence is improperly used or demonstrates limited understanding of the topic.</li> </ul>	<ul style="list-style-type: none"> <li>Adequacy - Provides minimal or no evidence.</li> <li>Accuracy - Evidence has substantial errors that seriously detract from the overall purpose.</li> <li>Usage - Demonstrates little or no understanding of the topic.</li> </ul>	<b>Points:            /70</b>
<b>Conventions</b>				
<b>Advanced 10-9 points</b>	<b>Proficient 8-7 points</b>	<b>Basic 6 Points</b>	<b>Below Basic 5-0 Points</b>	
<ul style="list-style-type: none"> <li>Clear and understandable writing.</li> <li>Evident control of grammar, mechanics, spelling, usage, and sentence formation.</li> <li>Paragraphs flow smoothly and transitions are effective.</li> </ul>	<ul style="list-style-type: none"> <li>Mostly clear and understandable writing.</li> <li>Adequate control of grammar, mechanics, spelling, usage, and sentence formation.</li> <li>Paragraphs flow and transitions are evident.</li> </ul>	<ul style="list-style-type: none"> <li>Writing is somewhat difficult to understand.</li> <li>Limited control of grammar, mechanics, spelling, usage, and sentence formation.</li> <li>Paragraphs do not flow and transitions are ineffective/missing.</li> </ul>	<ul style="list-style-type: none"> <li>Writing is difficult to understand.</li> <li>Minimal to no control of grammar, mechanics, spelling, usage, and sentence formation.</li> <li>Limited paragraphing and no transitions.</li> </ul>	<b>Points:            /10</b>  <b>Total:            /100</b>